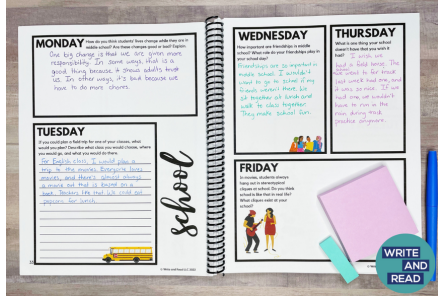


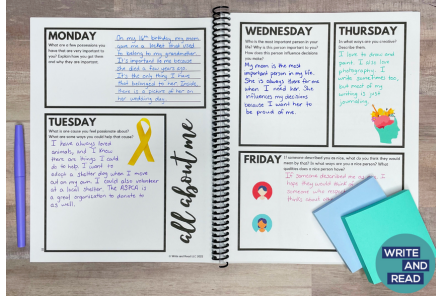
# BELL RINGER sampler

These writing and grammar bell ringers come from my bell ringer journal resources. Pages 2-3 in this PDF are from my middle school bell ringer journal. Pages 4-5 are from my high school bell ringer journal, and pages 6-9 are from my grammar bell ringer journal for grades 7-10. To check out these full resources, click the images below.

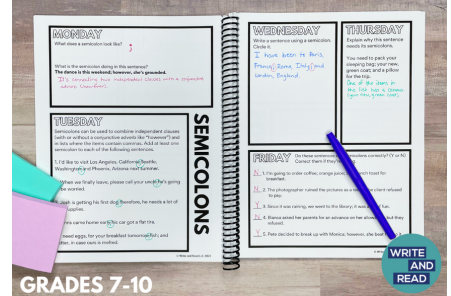
## MIDDLE SCHOOL BELL RINGER JOURNAL



## HIGH SCHOOL BELL RINGER JOURNAL



## GRAMMAR BELL RINGER JOURNAL



**MONDAY** How do you think students' lives change while they are in middle school? Are these changes good or bad? Explain.

**MONDAY** How do you think students' lives change while they are in middle school? Are these changes good or bad? Explain.

If you could plan a field trip for one of your classes, what would you plan? Describe what class you would choose, where you would go, and what you would do there.

Lead

# WEDNESDAY

How important are friendships in middle school? What role do your friendships play in your school day?



# THURSDAY

What is one thing your school doesn't have that you wish it had?

# FRIDAY

In movies, students always hang out in stereotypical cliques at school. Do you think school is like that in real life? What cliques exist at your school?



# MONDAY

What are a few possessions you have that are very important to you? Explain how you got them and why they are important.

---

---

---

---

---

---

---

---

# TUESDAY

What is one cause you feel passionate about?  
What are some ways you could help that cause?



*all about me*



# WEDNESDAY

Who is the most important person in your life? Why is this person important to you? How does this person influence decisions you make?

# THURSDAY

In what ways are you creative? Describe them.



# FRIDAY

If someone described you as nice, what do you think they would mean by that? In what ways are you a nice person? What qualities does a nice person have?



# MONDAY

What does a semicolon look like?

What is the semicolon doing in this sentence?

**The dance is this weekend; however, she's grounded.**

# TUESDAY

Semicolons can be used to combine independent clauses (with or without a conjunctive adverb like “however”) and in lists where the items contain commas. Add at least one semicolon to each of the following sentences.

1. I'd like to visit Los Angeles, California Seattle, Washington and Phoenix, Arizona next summer.
2. When we finally leave, please call your uncle he's going to be worried.
3. Josh is getting his first dog therefore, he needs a lot of new supplies.
4. Chris came home early his car got a flat tire.
5. I need eggs, for your breakfast tomorrow fish; and butter, in case ours is melted.

# SEMICOLONS

# WEDNESDAY

Write a sentence using a semicolon.  
Circle it.

# THURSDAY

Explain why this sentence needs its semicolons.

You need to pack your sleeping bag; your new, green coat; and a pillow for the trip.

# FRIDAY

Do these sentences use semicolons correctly? (Y or N)  
Correct them if they're wrong.

- \_\_\_ 1. I'm going to order coffee; orange juice; and french toast for breakfast.
- \_\_\_ 2. The photographer ruined the pictures as a result; the client refused to pay.
- \_\_\_ 3. Since it was raining, we went to the library; it was a lot of fun.
- \_\_\_ 4. Bianca asked her parents for an advance on her allowance; but they refused.
- \_\_\_ 5. Pete decided to break up with Monica; however, she beat him to it.

# MONDAY

What does a semicolon look like?

;

What is the semicolon doing in this sentence?

**The dance is this weekend; however, she's grounded.**

**It's connecting two independent clauses with a conjunctive adverb (however).**

# TUESDAY

Semicolons can be used to combine independent clauses (with or without a conjunctive adverb like "however") and in lists where the items contain commas. Add at least one semicolon to each of the following sentences.

1. I'd like to visit Los Angeles, California; Seattle, Washington; and Phoenix, Arizona next summer.
2. When we finally leave, please call your uncle; he's going to be worried.
3. Josh is getting his first dog; therefore, he needs a lot of new supplies.
4. Chris came home early; his car got a flat tire.
5. I need eggs, for your breakfast tomorrow; fish; and butter, in case ours is melted.

# SEMICOLONS

# WEDNESDAY

Write a sentence using a semicolon.  
Circle it.

**Answers will vary.**

# THURSDAY

Explain why this sentence needs its semicolons.

You need to pack your sleeping bag; your new, green coat; and a pillow for the trip.

**One of the items in the list contains a comma. (new, green coat)**

# FRIDAY

Do these sentences use semicolons correctly? (Y or N)  
Correct them if they're wrong.

N 1. I'm going to order coffee; orange juice; and french toast for breakfast.

N 2. The photographer ruined the pictures as a result; the client refused to pay.

Y 3. Since it was raining, we went to the library; it was a lot of fun.

N 4. Bianca asked her parents for an advance on her allowance; but they refused.

Y 5. Pete decided to break up with Monica; however, she beat him to it.

# Hi there!

I'm Laura, a mama of two, an avid reader, and a true crime junkie. I started teaching seventh grade ELA in 2005. By 2012, my district was in a financial crisis, and I was transferred to a high school English position.



Since then, I have taught all ability levels in grades nine and ten and even had a brief teaching assignment in American Literature.

I'm so glad you found this resource. I know the delicate balance between school and time for family. I hope this resource saves you some time planning. If you have any questions or concerns about your purchase, please reach out to me at [writeandreadtpt@gmail.com](mailto:writeandreadtpt@gmail.com). I will do my best to help.

Happy teaching!

*Laura*



## FREEBIES, UPDATES, AND MORE:

When you sign up for my email list, you will be the first to hear about product updates, free resources, sales, and more! [Click here to sign up for the Write and Read email list.](#)

**CONNECT:** @writeandreadteacher



# TERMS OF USE

## Please Do

- use this product in your classroom for personal use
- buy additional licenses at a discounted price before sharing with other teachers
- leave product feedback to earn TpT credits towards future purchases

## Please Do Not

- copy or modify this product to offer to others for free or for sale
- copy or distribute for the use of others
- upload this item to a school server, third party website, or blog
- use on Outschool or similar platforms



This item is a digital download from my Teachers Pay Teachers store (<https://www.teacherspayteachers.com/Store/Write-And-Read>). As such, it is for classroom use only. This item is bound by copyright laws and redistributing, editing, selling, or posting this item (or any part thereof) on the Internet are all strictly prohibited without first gaining permission from the author. Using resources on Outschool or other for profit teaching platforms is also prohibited. Digital resources may only be shared with your students in a password protected LMS that is only accessible to your students. Violations are subject to the penalties of the Digital Millennium Copyright Act. Please contact me if you want to be granted special permissions. [writeandreadtpt@gmail.com](mailto:writeandreadtpt@gmail.com)

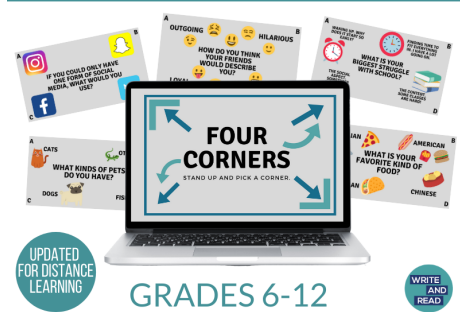
**CONNECT:** @writeandreadteacher





# CHECK OUT SOME WRITE AND READ BESTSELLERS!

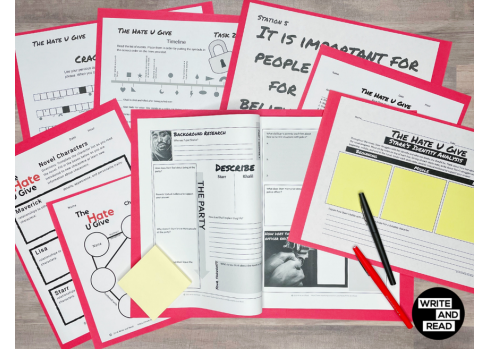
## Back to School FOUR CORNERS GAME



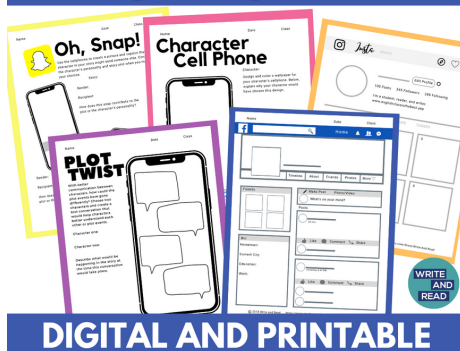
## BACK TO SCHOOL MEGA BUNDLE FOR THE SECONDARY CLASSROOM



## THE HATE U GIVE FULL NOVEL UNIT



## SOCIAL MEDIA literary analysis bundle



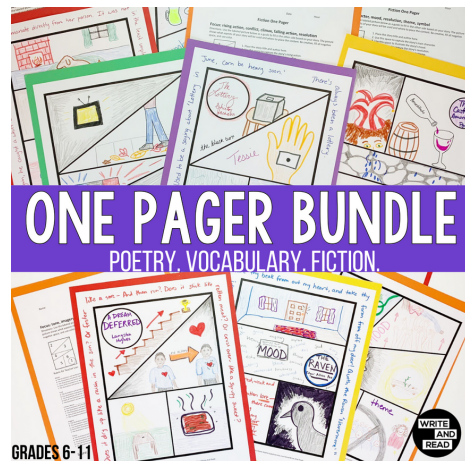
## END OF YEAR MEGA ACTIVITY BUNDLE



## Rhetorical Appeals sorting game



## POETRY ONE PAGERS



## LONG WAY DOWN MEGA BUNDLE



## Fonts and Clip Art Credit:

Google Fonts  
Canva

