

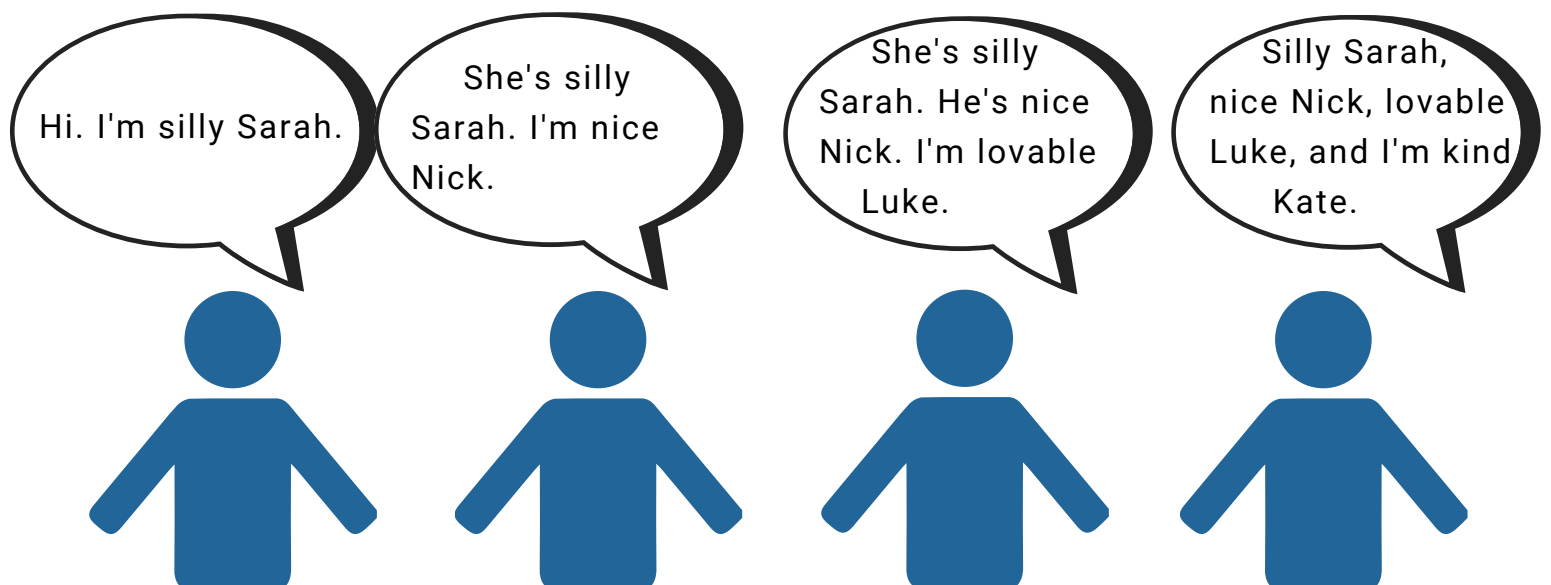
The Adjective Game

The Adjective Game is a great game for students who don't know each other. It works well for students who are just entering middle school or high school. It also works well for elective classes that contain students from different grade levels. If you are in a small school, this may not be the game for you.

Before you play, ask students to think of an adjective that describes themselves but also starts with the same letter as their first name. For example, Sarah could be silly Sarah. Mike could be mysterious Mike. Have students think of a second adjective in case another student takes theirs before their turn.

To play, have the first student say his or her adjective and name. The next student has to say the first student's adjective and name and their own adjective and name. Each student will continue to do the same. It's easiest if you go by row. Students cannot write down names and adjectives. That's cheating. After all students have gone, try to repeat it yourself. It's a great way to learn names. In classes with over 20 students, this will take about an hour.

Here is an example of how it works:



Two Truths and a Lie

Two Truths and a Lie is a simple game that helps you learn about your students and helps students learn about each other.

1. Have all students write down two true statements about themselves and one false statement. Make sure they write it down because they will forget when they are put on the spot. Also, make sure to remind high school students that all statements should be school appropriate. In the past, I've had a student share about his arrest over the summer. You may want to express how important first impressions are.
2. I always go first. I share two truths and one lie about myself with my students. If students think they know the lie, they raise their hands to guess it.
3. The first student to guess my lie goes next. He or she will call on classmates to guess the lie. This also helps students learn one another's names.
4. The student who guesses correctly goes next and so on.



The Birthday Game

The birthday game is a great game if your students will be doing a lot of group projects and collaborative work. It's a great way to begin discussing communication and team work.

Here's how to play:

1. Ask all students to get out of their seats and move to the front of the room.
2. Tell students that without talking they must line up from youngest to oldest.
3. Students will all have different strategies on how they communicate their age. Some students will use their fingers to shows other their age. Others will try to communicate their date of birth.
4. It's hard not to step in and help, but stand back and let students figure it out. If you make groups for projects, this is a great way to see who takes charge and who lies back. It makes organizing groups easier later.



Hi there!

I'm Laura, a mama of two, an avid reader, and a true crime junkie. I started teaching seventh grade ELA in 2005. By 2012, my district was in a financial crisis, and I was transferred to a high school English position.



Since then, I have taught all ability levels in grades nine and ten and even had a brief teaching assignment in American Literature.

I'm so glad you found this resource. I know the delicate balance between school and time for family. I hope this resource saves you some time planning. If you have any questions or concerns about your purchase, please reach out to me at writeandreadtpt@gmail.com. I will do my best to help.

Happy teaching!

Laura



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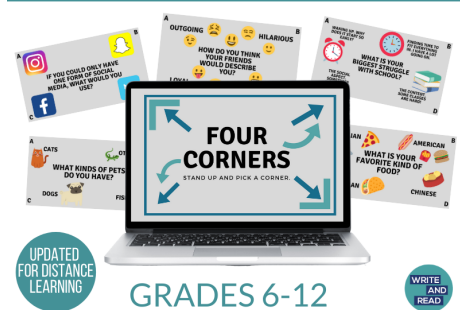
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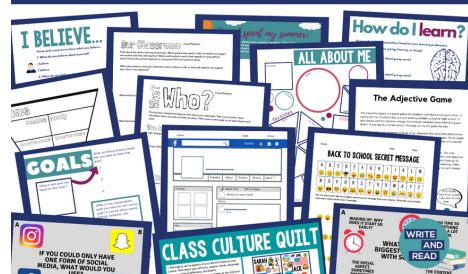


CHECK OUT SOME WRITE AND READ BESTSELLERS!

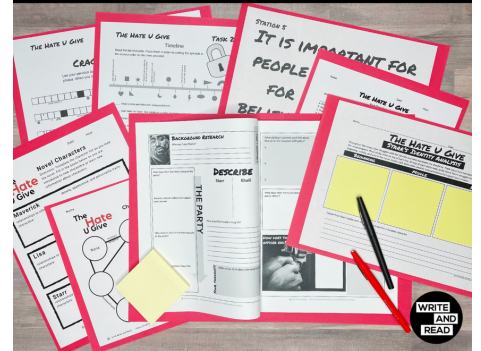
Back to School FOUR CORNERS GAME



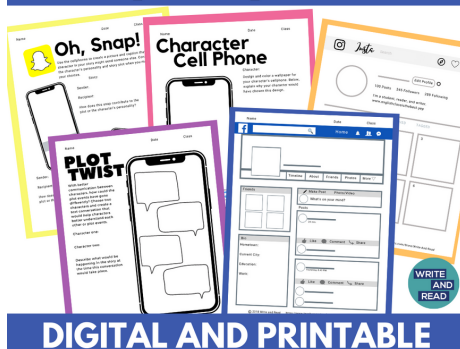
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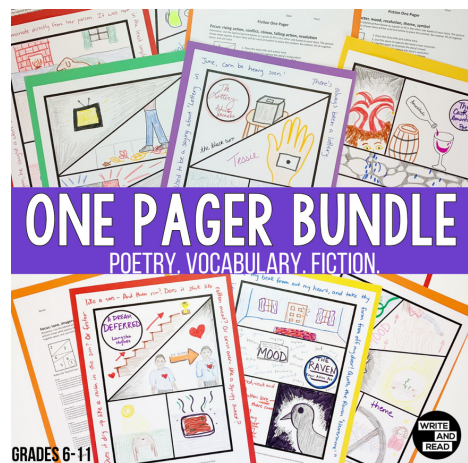
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